

# About IQAC

The college has established an Internal Quality Assurance Cell (IQAC) on July 17, 2007.

Since quality enhancement is a continuous process, the IQAC functions as a vital part of the institution's quality assurance system and work towards ensuring quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the college.

## Vision

To promote quality culture as the prime concern of the college through institutionalizing and internalizing all the quality-enhancing and sustaining initiatives taken with internal and external support.

## Aims:

- To develop a mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of the institution.
- To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.

## Strategies:

IQAC shall evolve a mechanism and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial units.
- b) Adoption of relevant and quality academic and research programmes.
- c) Ensuring equitable access to and affordability of academic programmes for various sections of the society.
- d) Optimization and integration of modern methods of teaching and learning.
- e) Ensuring credible assessment and evaluation processes.
- f) Ensuring the proper allocation, adequacy and maintenance of support structure and services.
- g) Sharing of research findings and networking with other institutions.

## Functions:

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks.
- b) Setting parameters for various academic and administrative activities of the institution.
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process.
- d) Collection and analysis of feedback from all the stakeholders on quality-related institutional processes.
- e) Dissemination of information on various quality parameters to all the stakeholders.
- f) Organization of intra- and inter-institutional workshops and seminars on quality related themes and promotion of quality circles.
- g) Documentation of various programmes/activities leading to quality improvement.
- h) Acting as a nodal agency of the institution for coordinating quality-related activities.
- i) Development and maintenance of institutional database for maintaining and enhancing institutional quality.
- j) Periodical conduct of Academic and Administrative Audits along with their follow-up activities.