

# PROGRAM NAME: BACHELOR OF EDUCATION (B.ED.)

## PROGRAM CODE: EDUBED2PUP

SESSION: 2022-23, 2023-24

### Semester-I

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Program Specific Outcomes:</b> Program will develop Student teachers' understanding about learner and his learning environment, instructional objectives, school management, pedagogy of teaching and learning and techniques of evaluation.	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Philosophical Perspective in Education	<b>Course Code:</b> EDUBED1101T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"><li>• Know and understand the Indian thinkers who contributed in Education.</li><li>• Know and understand the fundamentals of the western philosophy on Education.</li><li>• Know and understand the different aspects of social and political set up in context of teacher education.</li><li>• Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic-pluralistic society.</li><li>• Develop understanding of the concept, meaning and aims of education.</li><li>• Understand inter-relation of education and philosophy.</li><li>• Compare and contrast the thoughts of Indian and Western thinkers on education.</li></ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Psychological Perspective in Education	<b>Course Code:</b> EDUBED1102T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"><li>• Understand the concept of growth and development.</li><li>• Become aware of nature of individual differences.</li><li>• Familiarize themselves with different developmental stages.</li><li>• Understand Piaget's theory of cognitive development.</li><li>• Appreciate Vygotsky's Socio-cultural perspective.</li><li>• Understand factors affecting personality development.</li></ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Teaching-Learning Process	<b>Course Code:</b> EDUBED1103T
<p><b>Course Outcomes:</b>  After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> <li>• To develop scientific attitude for the process of teaching &amp; learning.</li> <li>• To develop understanding about the relationship of cognitive, social and emotional development with learning process.</li> <li>• To provide an overall view on teaching &amp; learning style and ideas to enhance these activities.</li> <li>• To introduce student-teachers with teaching skill, component and parameters of effective teaching.</li> <li>• To develop insight for perfect teaching by its overall perspectives in detail.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Pedagogy of a School Subject (Part-I) (Subject-I)	<b>Course Code:</b> EDUBED1104T
<p><b>Course Outcomes:</b>  After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Understand aims, objectives and value-outcomes through teaching of different subjects.</li> <li>• Prepare yearly plan, unit plan, and lesson plan for different classes.</li> <li>• Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.</li> <li>• Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.</li> <li>• Evaluate student's performance and provide remedial teaching.</li> <li>• Know the qualities of a good teacher and text book.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Pedagogy of a School Subject (Part-I) (Subject-II)	<b>Course Code:</b> EDUBED1105T
<p><b>Course Outcomes:</b>  After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Acquaint with different Methods of teaching.</li> <li>• Understand and apply the different skills of teaching</li> <li>• Prepare yearly plan, unit plan, and lesson plan for different classes.</li> <li>• Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.</li> <li>• Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.</li> <li>• Evaluate student's performance and provide remedial teaching.</li> <li>• Know the qualities of a good teacher and text book.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Library Resources and Art in Education	<b>Course Code:</b> EDUBED1106T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand the need and importance of library resources in education.</li> <li>• Hone the skills to manage library resources.</li> <li>• Understanding the different ways of the classification of library resources.</li> <li>• Understand the importance of Art in education.</li> <li>• Understand and apply the different forms of arts in education for bringing qualitative changes in students.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Experiential Learning	<b>Course Code:</b> EDUBED1107T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand the need and importance experiential learning in education.</li> <li>• Understand the fundamental theory and practice of experiential learning.</li> <li>• Hone the skills to design classroom activities based on experiential learning.</li> <li>• Impart awareness about different resources to support planning a variety of experiential learning modes.</li> <li>• Understand the different models and approaches of experiential learning.</li> </ul>	

## Semester-II

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Sociological Perspective in Education	<b>Course Code:</b> EDUBED1201T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand the concept and nature of sociology.</li> <li>• Understand relationship between education and sociology.</li> <li>• Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic-pluralistic society.</li> <li>• Understand the role of education towards development of social institutions, organizations and social processes.</li> <li>• Understand the culture, social reproduction and socialization as fundamental social processes.</li> <li>• Understand the contribution of social thinkers to the theory and practice of education.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
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<b>Course Name:</b> Educational Policy and Planning in Contemporary India.	<b>Course Code:</b> EDUBED1202T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education.</li> <li>• Engage with the discourses on contemporary Indian society and education.</li> <li>• Understand the Social, political and economic perspectives of contemporary education.</li> <li>• Understand the major determinants of educational policy and planning.</li> <li>• Learn about policy debates overtime the implementation of policies and actual shaping of school education.</li> <li>• Develop the potential for perspective building located in the Indian socio-cultural context.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Curriculum Development.	<b>Course Code:</b> EDUBED1203T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Develop an understanding of the concept of curriculum development and innovations in Curriculum.</li> <li>• Understand the fundamental principles of curriculum development.</li> <li>• Be familiar with foundations of curriculum and curriculum implementation.</li> <li>• Know about curriculum evaluation.</li> <li>• Understand different models of curriculum development.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Pedagogy of a School Subject (Part-II) (Subject-I)	<b>Course Code:</b> EDUBED1204T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand aims, objectives and value-outcomes through teaching of different subjects.</li> <li>• Prepare yearly plan, unit plan, and lesson plan for different classes.</li> <li>• Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.</li> <li>• Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.</li> <li>• Evaluate student's performance and provide remedial teaching.</li> <li>• Know the qualities of a good teacher and text book.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Pedagogy of a School Subject (Part-II) (Subject-II)	<b>Course Code:</b> EDUBED1205T

**Course Outcomes:**

After completion of the course the student teacher will be able to:

- Acquaint with different Methods of teaching.
- Understand and apply the different skills of teaching
- Prepare yearly plan, unit plan, and lesson plan for different classes.
- Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.
- Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.
- Evaluate student's performance and provide remedial teaching.
- Know the qualities of a good teacher and text book.

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> School Management.	<b>Course Code:</b> EDUBED1206T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Develop understanding toward the functions and principles of Educational Administration of a School.</li> <li>• Explore various components of school Administration.</li> <li>• Critically examine leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc.</li> <li>• Examine the concept of supervision and decision making.</li> <li>• Acquaint with specific problems of school management.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Enriching learning Through ICT	<b>Course Code:</b> EDUBED1207T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Apply effectively different ICT tools, software applications and digital resources.</li> <li>• Develop understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution.</li> <li>• Acquire the skill of organizing and creating own digital resources.</li> <li>• Examine the concept of supervision and decision making.</li> <li>• Sensitize toward practice safe, ethical and legal ways of using ICT.</li> </ul>	

### Semester-III

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> School Internship - Subject-I	<b>Course Code:</b> EDUBED2301T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand children and the teaching learning process in a systematic manner.</li> <li>• Learn to relate to and communicate with children.</li> </ul>	

- Understand the ways of class management.
- Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills.
- Evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used.
- Understand and practice skills to make teaching aids and their adequate use in actual situations.

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> School Internship - Subject-II	<b>Course Code:</b> EDUBED2302T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand children and the teaching learning process in a systematic manner.</li> <li>• Learn to relate to and communicate with children.</li> <li>• Understand the ways of class management.</li> <li>• Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills.</li> <li>• Evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used.</li> <li>• Understand and practice skills to make teaching aids and their adequate use in actual situations.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Engagement with Community	<b>Course Code:</b> EDUBED2303T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand the needs of the society through community engagement.</li> <li>• Develop dignity of labour through manual work.</li> <li>• Understand the relationship between nature and society.</li> <li>• Conserve natural environment and natural resources.</li> <li>• Develop healthy habits towards the adequate resource management.</li> <li>• Develop positive approach towards the sustainable development.</li> </ul>	

#### Semester-IV

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Assessment for Learning	<b>Course Code:</b> EDUBED2401T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Differentiate between Measurement, Examination, Assessment and Evaluation.</li> <li>• Critically evaluate different Tools of evaluation.</li> <li>• Critically examine new trends in evaluation.</li> <li>• To understand assessing children's progress, both in terms of their psychological development and the criteria provided by the curriculum.</li> </ul>	

- Understand the different dimensions of learning and related assessment procedures, tools and techniques.
- Analyse, Manage and interpret assessment data.
- Understand the policy perspectives on examination and evaluation and their implementation practices.
- Develop critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment process which is culturally responsive for use in the classroom.
- Understand the critical role of assessment in enhancing learning.

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Gender, School and Society	<b>Course Code:</b> EDUBED2402T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Develop basic understanding and familiarity with key concepts - gender, gender perspective, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism.</li> <li>• Understand the gradual paradigm shift from women studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period.</li> <li>• Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, culture, religion and region.</li> <li>• Understand how Gender, Power and Sexuality relate to education (in terms of access, curriculum and pedagogy).</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Inclusive School	<b>Course Code:</b> EDUBED2403T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand concept, meaning and significance of inclusive education.</li> <li>• Bring about an understanding of the culture, policies and practices that need to be addressed in order to create an inclusive school.</li> <li>• Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers.</li> <li>• Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education; understand the nature of difficulties encountered by children.</li> <li>• Identify and utilize existing resources for promoting inclusive practices.</li> <li>• Develop a positive attitude and sense of commitment towards actualizing the right to education of all learners.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Understanding the Self	<b>Course Code:</b> EDUBED2404T
<b>Course Outcomes:</b>	

After completion of the course the student teacher will be able to:

- Develop life skills to understand Self.
- Enhance capacity for sensitivity, sound communication and ways to establish peace and harmony.
- Understand the ways and processes of the development of self.
- Develop ability for personal growth and social skills in their own students.
- Understand the factors that have shaped aspirations and expectations of students.

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Reading and Reflecting on Texts	<b>Course Code:</b> EDUBED2405T

**Course Outcomes:**

After completion of the course the student teacher will be able to:

- Read and respond to a variety of texts in different ways
- Develop meta-cognitive awareness to become conscious of their own thinking processes as they engage with diverse texts.
- Learn to think critically together and appreciate that depending on the text and the purposes of reading.
- Understand the methods and techniques of reading and reflecting the texts.
- Hone the skills to read and reflect upon different types of texts.

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Strengthening Language Proficiency	<b>Course Code:</b> EDUBED2406T

**Course Outcomes:**

After completion of the course the student teacher will be able to:

- Understand the nature and structure of language.
- Appreciate the relationship between language, mind and society.
- Develop a critical understanding of the different Social, Educational and Cultural contexts at the core of the exploration of childhood.
- Explore the process of language acquisition and learning.
- Develop understanding of different language skills and development of the same.
- Generate sensitivity and competency towards catering to a multilingual audience in Schools.

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Health and Physical Education	<b>Course Code:</b> EDUBED2407T

**Course Outcomes:**

After completion of the course the student teacher will be able to:

- Understand the concept, aims and objectives of Health & Physical Education
- Analyze various dimensions & determinants of Health & Physical Education
- Know the concept and importance of balanced diet.
- Be familiar with personal health and hygiene.



- Describe the role teachers in the development of Health & Physical Education.
- Develop the skills for organizing the health and sports related activities in schools.

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Guidance and Counseling (Option-i)	<b>Course Code:</b> EDUBED2408T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Enable the students to understand the concept of guidance and counselling.</li> <li>• Acquaint students about different agencies for guidance.</li> <li>• Understand the role of parents, teachers, school administrator and family to solve behavioural problems of students.</li> <li>• Acquaint the students with the testing devices and techniques of guidance.</li> <li>• Develop an understanding about collection and dissemination of occupational guidance.</li> <li>• Create an awareness about the structure and functioning of guidance centers.</li> <li>• Provide guidance &amp; counselling to school level students.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Human Rights and Value Education (Option-ii)	<b>Course Code:</b> EDUBED2409T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand the concept and importance of Human Rights education.</li> <li>• Understand the concept of value education.</li> <li>• Explain the need for value education to foster national and international understanding.</li> <li>• Understand the importance of universal declaration of human rights.</li> <li>• Comprehend the role of the education in the promotion of human rights.</li> <li>• Understand the types and classification of values.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Experiential Learning and Work Education (Option-iii)	<b>Course Code:</b> EDUBED2410T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand the need and importance experiential learning in education.</li> <li>• Understand the need and importance work education.</li> <li>• Understand the fundamental theory and practice of experiential learning.</li> <li>• Hone the skills to design classroom activities based on experiential learning.</li> <li>• Develop employability skills for the world of work through work education.</li> <li>• Impart awareness about different resources to support planning a variety of experiential learning modes.</li> </ul>	

- Understand the different models and approaches of experiential learning.
- Develop the dignity of labour through work education.

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Teacher Education (Option-v)	<b>Course Code:</b> EDUBED2412T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Develop an understanding about teacher education.</li> <li>• Know about pre-service and in-service teacher training agencies.</li> <li>• Know and apply various instructional techniques to impart teacher education.</li> <li>• Appreciate the process of research in teacher education.</li> <li>• Understand the policy perspectives in teacher education.</li> <li>• Critically examine the process of teacher training in India.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Life skills Education (Option-vi)	<b>Course Code:</b> EDUBED2413T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand the concept of Life skills in education.</li> <li>• Understand the need and importance of Life skills in life.</li> <li>• Know the core life skills recognized at world level.</li> <li>• Apply the methods and techniques of imparting life skills at school stage.</li> <li>• Understand the pillars of education.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Special Education (Option-vii)	<b>Course Code:</b> EDUBED2414T
<b>Course Outcomes:</b> After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> <li>• Understand the concept and importance of special education.</li> <li>• Know the nature and scope of special education in India.</li> <li>• Understand the concept and types of exceptional children.</li> <li>• Grasp the meaning, specific characteristics and modalities of identification of children with special needs.</li> <li>• Critically examine the policy perspectives in special education in India.</li> <li>• Know the rights of children with special needs in India.</li> <li>• Understand various educational intervention programmes for meeting the needs of exceptional learners.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Comparative Education (Option-viii)	<b>Course Code:</b> EDUBED2415T
<p><b>Course Outcomes:</b>  After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Enable the students to understand the concept of Comparative Education.</li> <li>• Critically examine and compare the educational system of different countries with india.</li> <li>• Acquaint students about different agencies for promotion of education.</li> <li>• Understand the role of parents &amp; teacher in education of girls.</li> <li>• Understand the public and private partnership in education and role of NGO in imparting education.</li> <li>• Know about Education in SAARC countries.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Vocational Education (Option-ix)	<b>Course Code:</b> EDUBED2416T
<p><b>Course Outcomes:</b>  After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the concept of vocational education in India.</li> <li>• Understand the need and importance of vocational education.</li> <li>• Know the methods and techniques to impart vocational education at school stage.</li> <li>• Develop employability skills among students at school stage.</li> <li>• Understand the new trends in the world of work and industry.</li> <li>• Develop the life skills to meet the demands of different vocations.</li> </ul>	

<b>Program Name:</b> Bachelor of Education (B.Ed.)	<b>Program Code:</b> EDUBED2PUP
<b>Course Name:</b> Environment Education (Option-x)	<b>Course Code:</b> EDUBED2417T
<p><b>Course Outcomes:</b>  After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the need of environmental Education.</li> <li>• Develop a sense of awareness about the environmental pollution and possible hazards and its causes and remedies.</li> <li>• Develop the healthy habits to conserve natural resources for sustainable development.</li> <li>• Know the methods and techniques to impart environmental education at school stage.</li> <li>• Know various ways and means top create healthy environment.</li> <li>• Acquire knowledge about resource and disaster management.</li> </ul>	

