Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**AKLIA COLLEGE OF EDUCATION FOR WOMEN**
Name of the head of the Institution	**Dr. S.S.Joshi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01642262631**
Mobile no.	**9501108142**
Registered Email	**edu@akliainstitute.org**
Alternate Email	**document@akliainstitute.org**
Address	**Village:-Akliakalan Post office:-Gniana Mandi**
City/Town	**Aklia Kalan**
State/UT	**Punjab**
Pincode	**151201**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr.Gurkirat Singh**
Phone no/Alternate Phone no.	**01642262631**
Mobile no.	**9501108144**
Registered Email	**edu@akliainstitute.org**
Alternate Email	**document@akliainstiut.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.akliainstitute.org/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.akliainstitute.org/downloads/files/n65559bbe57eb1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.60**	**2011**	**27-Mar-2011**	**26-Mar-2016**

6. Date of Establishment of IQAC

17-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Digital literacy,B.Ed	**09-Jan-2017** **30**	**20**

| Yoga,B.Ed | 09-Jan-2017 30 | 20 |
| Digital Literacy ETT | 09-Jan-2017 30 | 13 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.The college secured 'B' Grade in 1st Cycle of NAAC Accreditation in 2011 2.. construction of a college building and upgradation of Class rooms to smart classrooms 3.Exemplary Features of the college like Herbal Garden, Wall of Kindness,

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To initiate Capacity enhancement and Development schemes	1. CTET Coaching for B.Ed and 21 students qualified the competitive examinations like CTET , PTET and UGC NET 2. Remedial classes for underachievers and enrichment classes for the bright were organized to help them secure 100 results and University positions. 3. Personal counseling given
To organize Placement Drive	Placement drive was organized and students got placement in reputed institutionsPlacement drive was organized and students got placement in reputed institutions
. To ensure participation of students in Zonal Youth Festival ORGANISED BY PUDCA. To ensure participation of students in sports activities at DISTRICT level. To ensure participation of students in Zonal Skill in teaching:"	1. 97 students participated in various activities and 61 students won prizes 2. 76 students participated in 7 games and won prizes in 6 games 3. 26 students participated in skill in teaching competitions and out of which 23 students won prizes. At Interzonal level 9 students got prizes."
To generate Funds from various agencies for the smooth conduct of activities	"Funds were generated from Alumni members AND MANAGEMENT MEMBERS.
Involvement of alumni	Alumnae members were involved in various activities
To encourage the innovative projects by NGO` s.	Students are encouraged to make some new agricultural machine like harvester etc.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	12-Jan-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	If yes, give a brief descripiton and a list of modules currently operational

(maximum 500 words) The college has MIS. All the records of administrative work including accounts, fee, admission is fully computerized and maintained at different levels in the office and information is received, recorded and retrieved whenever required. Available financial resources are effectively managed by the fully Computerized Accounts Department of the institution. The college follows double entry system for maintaining the accounts, which are of the following three types: • Income and Expenditure • Receipts and Payment Accounts • Balance Sheets The institution is using computerised finance management software (Busy 21). The audit is a regular process without fail, ever since 2006. To maintain financial prudence and ensure good accounting practices in DSCE and to provide proper platform for audit compliance for better governance for maintaining an effective check on accounts, two types of system are adopted viz. Internal Audit and External Audit former is conducted by the AKLIA EDUCATIONAL AND RESEARCH SOCIETY Accounts Committee whereas the latter is done by Chartered Accountant at the end of the every academic session. The college has constituted a Purchase Committee and a Maintenance Committee to monitor the use of financial resources in an efficient and effective manner.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute aims to produce professional teachers, with theoretical knowledge and understanding, combined with practical skills, competencies and commitment for work to enhance the quality of education. The college strictly follows the curriculum prescribed by the Panjabi University and gives its valuable inputs by participating in curriculum revision workshops and in the meetings of Board of Studies. The Institution ensures effective curriculum delivery through a well- planned and documented process. For the effective and smooth transaction of the curriculum the principal holds meeting of the faculty in the beginning of the session in which number of working days, working hours, distribution of the syllabus into different units, examination plans, National and International seminars/workshops to be conducted, options to be offered, tentative time tables are planned. The College organizes and motivates the students to participate in different curricular and co-curricular activities to

provide them platform for their harmonious development and also to enlighten the students about their cultural heritage Following "Quality Enhancing Academic Strategies" of our institution, add value to the effectiveness of teaching- learning process of prospective teachers. • A meeting by IQAC is held to plan out the detailed schedule of curricular and co-curricular activities during the session. • Academic calendar is prepared by the teachers of the respective subjects regarding the topics to be covered on weekly and monthly basis • Study groups of teachers are created according to the subjects and they hold regular meeting to ensure that academic calendar is followed strictly • Daily Planners are maintained by the staff members to plan the weekly delivery of content with adequate methodology, assignments, activities to be conducted, and the head of the institution does periodic review and if any drawback is traced, it is reported to the concerned person for remedial purpose • New books are purchased for the library on the recommendations of the teachers • Educational tours with the purpose to supplement the theoretical knowledge with practical one are frequently organized by the institution. • Workshops regarding curriculum transactions are attended and organized by the teachers from time to time. • Inviting experts or resource persons for disseminating latest evaluation techniques and methodology in various subjects. • Moral & Value Education is an integral part of our curriculum. • Training in latest technology like smart boards, digital language labs, advanced softwares is arranged for the teachers to keep them abreast of the latest trends. • Various workshops/seminars are organized, experts are invited to enhance various skills. • The students undergo training programs in different schools. The internship program for B.Ed. students is divided into three parts i.e., two pre- internship programs of 15 days each, in Semester-1, students observe the functioning of the rural schools and in Semester-2, urban schools' functioning is observed, the third semester provides them the opportunity to practice their learnt teaching skills. In the teaching practice, it is now mandatory to make ICT enabled digital lesson plans and to deliver them as well

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course Digital Lite racyCertific ate Course Digital Literacy	NA	09/01/2017	30	The focus of the course is on enabling the students to become Computer Expert	To develop the computer skill among the students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	53	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Digital Language Lab Training B,Ed	09/01/2017	33
Yoga and Meditation	09/01/2017	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship Programme	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Obtained Feedback plays a crucial role for improving performance and quality of an institution. For improving the quality of teaching and learning, we always consider suggestions given by various stakeholders. For this purpose, the college has developed feedback Performa's for the students, the teachers, the employers, the alumni and the parents. • At first the feedback is taken from the faculty and students regarding needs of the curriculum. The suggestions are forwarded to the concerned committee and suggestions are then implemented by the members of Board of studies. The representative members from the institution also contribute in the meeting of Board of Studies of Panjabi University to finalize and implement the curriculum. The institution makes substantial contribution in the development of curriculum as faculty members also participate in meetings of Curriculum Revision Committee of Panjabi University as subject matter experts. • The feedback from the Alumni is taken when they pass out from the college. These help us to analyze the strengths and weaknesses of the courses. The college obtains feedback on curriculum to identify the needs through formal and informal interaction. • The feedback is received from parents when they are invited on various functions, namely Maat-Pita Santaan Diwas, Annual Prize Distribution Function etc. Their valuable suggestions are considered for improving the working of the institution, teaching-learning process (content delivery in bilingual mode) etc. The constructive feedback provided by the parents regarding the value education

imparted to the students boosts the energy of college authorities to promote such values in a much better way to make the prospective teachers strong pillars of our society. • A Visitor's Book is also maintained in which experts/visitors enter their constructive feedback regarding the organization of seminars/workshops, placement drives, functions, formal lectures etc., and give valuable suggestions, which are taken into consideration, wherever necessary. • The teachers provide feedback regarding the infrastructure of college and facilities to conduct research and attending seminars at various institutes, adopting latest techniques of teaching and evaluating the students. The head of the institute welcomes the innovative ideas open heartedly and tries to implicate them. • The principals and experienced teachers of various practicing schools are also involved in the process of obtaining feedback for various curricula. Their suggestions are also incorporated in revising and updating the curricula and teaching techniques, as per the requirement of the contemporary society. The feedback committee compiles the data, analyzes it and discusses it with the Principal. Then, during the staff meetings, general recommendations of the feedback from different sources are discussed and steps are taken to solve the issues. Specific feedback regarding any faculty member/non-teaching/supporting staff is discussed with the concerned person. To conclude, our prestigious institution adopts well documented, structured feedback mechanism, which supports in maintaining high standards set by our institution. Feedback received from students, parents, alumni, employers, teachers is analyzed, discussed and communicated to the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	General	100	50	29
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	29	0	23	0	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	23	9	6	1	11
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor-mentee ratio was 1:11 in 2016-2017. With an objective to positively influence a range of student outcomes, including improved peer and parental relationships, academic achievement, self-concept, and behavior, the College strives to establish a benchmark for the quality of mentee-mentor relationships by facilitating the value of small group mentoring with a ratio of 1:11. Students rely on mentors to provide camaraderie, encouragement, and guidance. The mentors vastly improve the reaching effects of mentorship and expose the students to areas of potential improvement in academic tutoring life skill development and community service. It helps the mentor in gaining insight into the strengths and weaknesses or grey areas of the students. It aims at developing a close relationship with the mentee, providing them with emotional support, advice, and guidance. These group scenarios also allow friendships to be formed between peers, maintaining a sense of belonging, an emotional engagement that is equally as beneficial for them. The objectives of the mentoring system are as follows: • To bridge the gap between the teachers and students. • To create a better and enriched environment for students. • To motivate the students for both professional (higher studies, startups, and entrepreneurship) and personal guidance. • To enhance the knowledge for both teachers and students alike, due to effective two-way communication. • To generate awareness and support to students for various competitive examinations (GATE, GRE, CAT, GPAT, NET) and other Govt. PSUs examinations. • To advise and support the students for continual improvement (Science quiz, poster presentation, debates, class seminars). • To conduct tutorial classes for slow learners. Mentor-Mentee Arrangement (2016-18) Thursday 3rd Period Name of the Mentor Room No. Roll no. of the Mentee Mrs.Gagandeep kaur Section-A 1, 2, 4, 5, 6, 8, 10, 11, 12, 14, 16 Dr.Gurkirat singh Section-A 17, 18, 19, 20, 21, 22, 24, 26, 27, 28 Jagjit Singh Section-A 29, 30, 31, 32, 33, 34, 35, 40, 41, 42 Sheenam Batra Section-A 43, 45, 46, 47, 48, 50, 52, 53, 54, 57, 58 Satinder Kaur Section-A 59, 60, 61, 63, 65, 66, 67, 68, 72, 73, 74, 75 Harpreet Kaur Section-B 76, 77, 78, 79, 82, 81, 83, 84, 85, 86, 87

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
133	15	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	0	3	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	Sem II (2015-17 batch)	31/05/2016	20/09/2016
BEd	Nil	Sem III (2015-17 batch)	20/12/2016	31/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a strong continuous internal evaluation system. The salient features being the monthly class tests of each subject, snap tests, during the class interactions, group discussions seminars and presentations by students and rubrics used for the evaluation of the same. The most important features of the CIE in the college are 1. The different tools of internal assessment are enumerated in the academic calendar of the college and discussed by the principal in the staff meetings from time to time. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. 2. The internal assessment criteria of Panjabi University is followed for the distribution of marks in each subject. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. 3 There is complete transparency in the internal assessment. The internal assessment once ready is displayed on the notice boards for the students and they can come and discuss with the teachers how to improve in the next semesters if there is a need. 4. Students maintain their Portfolios annually to keep the record of all their academic, co-curricular and extra-curricular activities and they are assessed internally on the basis of their portfolios. 5. Rubrics are employed by the teachers for the assessment of the seminars, projects and related class activities of the students. 6. Timely feedback is given to the students on the answers written by them. Elaborate discussion sessions on question papers are also conducted in the classrooms to enhance their performance. 7. On the basis of their achievement remedial and enrichment classes are held. 8. Tutorial support is provided to the students throughout the year. 9. There is a strong provision of answering question papers, attempting assignments and making presentations bilingually in order to provide a platform to the students to express themselves fully.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared on the lines of Panjabi University calendar for education colleges. As the final semester examination of all the classes i.e. B.Ed is conducted by the Panjabi university so the academic calendar for the conduct of the house tests, class tests and other practical evaluations etc. is prepared by the Examination committee under the guidance of the Principal of the college in tune with Punjabi university guidelines. Most of the important aspects of the academic calendar are mostly discussed in the first staff meeting on the first day of the session which is finalized by the examination committee under the guidance of the Principal of the college. Under normal circumstances the house tests are conducted after the Pre internship of first year in the month of April for First semester and first week of November for the 2nd and fourth semesters. The Class tests are conducted by the subject teachers in rotation after every 15days so that students get enough time to prepare and the tests dates of two subjects don't clash. Besides this the teachers evaluate the students on the basis of Snap tests, Class quizzes and class interactions. The academic calendar also takes care of Enrichment and the remedial classes which are held after the declaration of results of the house tests to give the students an equitable academic push for the semester end exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.akliainstitute.org/downloads/files/n654dcc237661b.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2016-18 Sem III	BEd	General	40	40	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.akliainstitute.org/downloads/files/n654dcf0c02c19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. Organised One-day National Workshop on "Developing E- learning Modules for Teachers" held at AKLIA College of Education for women, Aklia Kalan Bathinda	IQAC	17/01/2017
3. One day National seminar on "Teacher of the 21st century: Quality education for quality teaching in North Western region in India" organized by Dev AKLIA College of Education for women, Aklia Kalan Bathinda	IQAC	17/03/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
ACEW	**ACEW**	**AERS**	**Block and Printing**	**Art and Craft**	**10/06/2017**
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**0**	**2**	**2**	**1**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
REPUBLIC DAY AND VOTERS' DAY CELEBRATION 26.01.17	NSS Directorate NSS Cell Punjabi University Patiala	7	68
Youth Week 12.01.17 – 16.01.17	Ministry of Youth Affairs and Sports , Govt. of India NSS Cell Punjabi University Patiala	5	65
MORAL EDUCATION QUIZ 02.12.2016	Aklia educational and research Society	8	67

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Red Ribbon Club	Bathinda AIDS Control committee	WORLD AIDS DAY 01.12.2016	7	65
PULSE POLIO CAMPAIGN 29.1.2017	District Immunization Officer, BATHINDA	PULSE POLIO CAMPAIGN 29.1.2017	2	67
International Yoga Day	Ministry of AYUSH GOI , NSS Cell	2nd International Yoga Day Celebrations 21.05.2016- 21.06.2016	2	62

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
student exchange	10	Baba Farid group	03

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Govt. School Goniana	25/08/2016	26/12/2016	10
Internship	Internship	Govt. School Aklia	25/08/2016	26/12/2016	10
Internship	Internship	Govt.Sen Sec School Nahinawala	25/08/2016	26/12/2016	9
Internship	Internship	Govt.School Mehma	25/08/2016	26/12/2016	11
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BFCE	22/12/2016	collaborate and facilitate mutual benefits in the field of education	18
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.55	7.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalya 3.0	Fully	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	1	35	1	1	2007	1	70	0
Added	2	0	37	2	0	0	0	0	0
Total	37	1	72	3	1	2007	1	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Internet facility, Video camera, presentation tube	https://www.akliainstitute.org/iqac149.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.8	0.75	0.9	0.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as

Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:- There is Stock Maintenance Committee in every department (HOD)) who maintains the stock register by physically verifying the items round the year. Department wise annual stock verification is done by concerned Head of the Department.• Regular maintenance of Computer Laboratory equipments are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convener. Up gradation of the computer systems is generally done on need basis. To fulfill the emergency demands, individual system up gradation is carried out keeping in mind the need for update, deployment and maintenance of the computers in the institution. Hardware and Software maintenance of computers and accessories are done through renewable Annual Maintenance Contract Website, Laptops and Projectors are maintained through renewable Annual Maintenance Contract Outsourcing is done for maintenance and repairing of IT infrastructure such as computers internet facilities including Wi-Fi and broadband. Updating of software's is done by lab assistants. Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and• maintenance of lawns is done by Institute Fourth Class Employees. College campus maintenance is monitored through regular inspection. • Upkeep all facilities and cleanliness of environment in women's hostel is maintained through Hostel monitoring committee. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. Regular maintenance of the water cooler and water purifier is done by outsourcing agent. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

https://www.akliainstitute.org/infrastructure.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Martial Student	6	20600
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	16/08/2016	17	Counselor
Remedial coaching Session 2016-2018 II Semester	29/03/2017	32	Teaching Faculty
Remedial coaching Session 2016-2018 I	17/11/2016	41	Teaching Faculty

Semester			
Digital Language Lab Training	03/10/2016	50	Teaching Faculty

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	CTET/PTET/ HTET Coaching for B.Ed. students	22	38	16	7

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Dr.Homes Academy	40	2	00	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	6	Aklia College of Education for Women	Education	Panjab Univ, Chd, Punjabi Univ. PatiPanjab Univ, Chd, Punjabi Univ. Patialaala	M.A

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	23

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Movement Against Domestic Violence	Institutional	108

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students Representative body and it has been aptly named as "Student Council". The student council gives the students a voice - a platform to be heard. Through it they involve themselves in multifarious duties that the college demands of them. • President • Vice President • Secretary • Joint Secretary • Class representatives The members of the council are elected as per the Panjabi University rules. A due process of selection is followed according to which at an initial level forms are filled by students as their nomination for the particular post. Students exercise their right to vote and the counting is done in a very transparent manner by including senior teachers and one or two students. Elected members are announced in the assembly. Major Activities of the Student Council include: • To assisting maintaining Discipline, Conducting Assemblies and functions acting as link between faculty and students, conducting functions, reporting issues demanding attention, representing students where needed, act as aides to the Principal, dedicated service towards the college etc. • To bring to the notice of concerned authorities, the problems and difficulties faced by the students • To express views regarding overall working of the college and its improvement. • Funds are provided as per the needs. List of Student Council in the session 2016-2017 are as follows: President: Sukhdeep kaur Vice-President: Sandeep Kaur Secretary: Krishna Joint Secretary: Saintu Kaur Class Representatives (B.Ed. I Year) (2016-2017 Batch)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration..The Institution functions in a well-structured and defined manner to ensure participative management at all levels of decision making . Right from the Chairman of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Equal opportunities are provided to participate in the functioning of the college. Each committee is provided with specific functions that caters to the needs of institution for the ongoing progress and development of the Institution. The principal and two faculty members are part of the managing committee. The management of the college takes effective measures in encouraging and supporting the involvement of the staff for improvement of its effectiveness and efficiency throughout the year. The management through the head of the institution involves the staff members in various activities related to the holistic development of the college. The representatives of the staff attend general meetings of the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	the rules of state University. The admission to PG Diploma course in Guidance and Counseling is advertised in the newspaper and website and is done on merit basis in accordance to the guidelines as prescribed by state University. The admission in the courses offered by the college is done as below: For B.Ed. the admission is as per state University rules and guidelines through centralized counseling. The aspirants have to apply online and appear for the physical counseling as per their pool and category. Then on the spot the allotment of the seats as per their merit is done. The admission to the add on course on certificate in Human Rights and Value Education is being

offered only to B.Ed. students on first come first serve basis. Our college is a teacher training institution and to nurture their competencies for actual classroom teaching, the student prospective teachers are prepared in the classrooms for the actual classroom teaching by nurturing the skills on the content methodology, technology and on teaching aids. Further to experience the actual classroom situation the students have to complete the internship of four months duration in their third semester of the course. Before internship, they are also being sent to the different schools for their general observation of the classroom and the school as a whole. For this purpose, the college collaborates with DPI School, Chandigarh and sends the students to 13-15 different schools of Chandigarh situated in rural as well as the urban areas with English and Hindi medium and also secondary/ senior secondary and smart schools. A good number of institutions visit the campus for placements.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college administration has been brought under the purview of total e-Governance. The annual plan and development of the academic year 2016–17 had been discussed and digitalized for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain through college website www.akliainstitute.org Further the planning and development proposal had been monitored periodically for the total implementation. The college is using WhatsApp and e-mail system for the dissemination of information including regular notice to all stakeholders.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2016	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One day curriculum revision workshop for sem. II,III,IV of B.Ed	Nil	08/08/2016	08/08/2016	23	Nill
2017	Seven Days Faculty Development workshop on "Capacity Building	Seven Days Faculty Development workshop on "Capacity Building of Teachers: Strengthen	11/02/2017	17/02/2018	22	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Six days Faculty Development Program on Outcome based Education - Teaching Learning Skills in Digital Age	17	16/09/2016	16/09/2016	1
Five days Faculty Development Program on,English Speaking Week	15	19/12/2016	19/12/2016	1

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Institute always strives to motivate and empower the faculty to create positive awareness in the department. In order to keep the teaching and non-teaching staff members motivated, the Institute has a list of effective welfare measures for their benefit as mentioned below: 1. Various Faculty development programmes are organized to make them aware about the latest technologies and skills. 2. Academic-Leaves, summer and winter vacation are granted as per the defined policies of the Institution. 3. Maternity-Leave Policy. 5. Ph.D. Increments to the Teaching staff. 6. Free transport facility is provided to the staff. 7. Free facility of Wi-Fi is available 24X7 within the campus.	Casual leaves • Medical and Maternity leaves • Duty leave • PF and gratuity Facility • Accommodation Facility For outstation staff • Fund of Rs. In Employee welfare	Scholarships to SC students • Financial aid to poor students • Single girl child scholarship • Free ships for sports students • Differently able student friendly campus • First aid room and dispensary • Personality development camps • Free books are given to needy students from the book bank maintained by the Department

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The daily transactions are monitored amp posted with internal control system in the accounts department. The work of one person regularly checked by the other person, after that the posting is finalized. The institution has appointed one Chartered Accountant as external Auditor. External Auditor completes statutory Audit of the society at the end of financial year. The last audit done is for the year ended 31.03.2018. No objections are raised by the statutory auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NA	Yes	IQAC
Administrative	Yes	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Institution has quarterly parent-teacher meetings to understand the perceptions and expectations of the parents. 2. Along with the students, parents are invited for the induction meeting conducted by the institute administration. 3. Parents and alumni visited campus for recruitment. 4. Institute believes in maintaining a holistic relationship between teachers and parents can improve the quality of education and it adopts several initiatives in this direction.

6.5.3 – Development programmes for support staff (at least three)

1.Five Days Staff Development Programme on Microsoft Office-Tips and Tricks 2. One Day Staff Development Programme on Road safety Awareness 3.Five Days Staff Development Programme on Personality Development and Positive Thinking

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Aklia college of Education has been deeply committed to upholding the quality of education it provides. It has explored new avenues to cater to the needs of the society and the student-teachers and to make the transaction of teaching and learning processes technology-enabled and reflective practice. It has taken all worthwhile means to create an ambience for the staff and student-teachers to seek and acquire knowledge and skills in the service of humanity to enable them to live in a shared and global community and to strive for excellence in all spheres of life. Thus ACEW is making great strides in augmenting infrastructure facilities, by paying undivided attention to the professional development of the staff and student-teachers and introducing new elements in curriculum transaction. Some of the Post Accreditation Initiatives that have been undertaken are listed below. 1. Focuses on ICT-assisted teaching-learning methods: To facilitate better teaching-learning process many of the classrooms are equipped with smart boards and LCD projectors. The campus is Wi-Fi enabled so that teachers can use online resources for teaching. Many of our faculty members show/exhibit films and other related materials in the class through this facility. Our teaching methods have become more varied and interesting, with the use of these. 2. Visit to Homes of the Differently Abled: Students were sent to Mahant Gurbanta Das School for Deaf Dumb in the city due to their marital status and family commitment. The student-teachers were accompanied by the staff. The experience of being with them for one day had a tremendous impact on them. They learnt to be very compassionate and gentle in relating with the differently abled children. 3. Systematic Feedback System: A systematic feedback mechanism has been followed in the institution to record the views gathered from the student-teachers, staff, alumni, academic peers, community, and stakeholders through feedback forms, emails, and letters and through organized meetings to improve the quality of the programme. Boxes for appreciation and suggestions fixed on the wall on the ground floor exclusively for the purpose of soliciting feedback from the students. Regular staff

meetings and review meetings after each academic programme enabled the Management and the Principal to take appropriate decisions to enhance the quality and proactive steps to redress the grievances expressed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC meeting	19/07/2016	19/07/2016	19/07/2016	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Personal development and options to join defence by girls	03/11/2016	03/11/2016	103	0
Movement against Domestic violence talk by 101.1 FM	08/12/2016	08/12/2016	98	0
Talk on Skin & Hair health	30/12/2016	30/12/2016	77	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. LED lights 2. CFL Bulbs 3. Herbal Garden 4. Gift a plant initiative to all dignitaries and practice teaching schools 5. Rain-water harvesting plant 6. Recycling of paper waste and e-waste bin 7. Herbal Garden 8. Rainwater harvesting system installed 9. Provision of Reservoir/ bore well in the campus 10. Plastic and paper reuse and recycling 11. Encouragement for carpooling/scooter pooling by staff and students 12. Students are motivated to use bicycles for commuting to college 13. College is committed to maintain cleanliness, sanitation, green cover and provide a pollution-free healthy environment. 14. Minimum use of paper is done in the office by encouraging more e-resources such as conducting e-minutes of staff meeting, management meeting, circulars, projects and assignments from the students etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	03/12/2016	Nill	World Disability Day	iNCLUSION OF dISBALE	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct Booklet for the Management	01/08/2016	The management has the obligation to observe the highest standards of conduct and integrity and to uphold the good standing and reputation of the profession. Members of the management follow the guidelines prescribed in the code of conduct booklet for the management
Code of conduct Booklet for Teaching Staff	01/08/2016	Whoever adopts teaching as a profession assumes the obligation to conduct his self/herself in accordance with the ideals of the profession. Therefore all teachers are responsible to see that there is no

		incompatibility between his/her precepts and practice. New teachers joining the institution are provided with the code of conduct booklet prepared the college on the very first day of their joining

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tiranga March	22/08/2016	22/08/2016	70
World Literacy Day	08/09/2016	08/09/2016	67
Hindi Diwas	14/09/2016	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Notices and posters have been put up in all the class rooms and laboratories requesting students and faculty members to switch off fans, lights and computers before leaving. 2. Canteen management has been asked to implement the policy of zero thermo coal and plastic on the campus. 3. Separate trash cans have been put on the campus for waste segregation. 4. Notices asking students and staff to turn off taps after use have been put up in the toilets. 5.• About 50 trees were planted in the college campus which included fruit trees, shady trees and ornamental plants 6. To facilitate the trainees for their active participation in the teaching- learning transaction by accepting learning as a meaning making process.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Practice: ICT as an essential mechanism in Teaching –Learning,1. Objectives of the Practice One of the best practices primarily followed by Aklia College of Education has been teaching –learning through ICT. The aim is to increase efficiency in the effective use of ICT in teaching through initial training of teachers and professional development of existing teachers and facilitators in order to provide a holistic teaching-learning environment to the students. This Objective is to be achieved by effectively utilizing and completely infusing ICT in all the aspects of the educational process, thereby affecting a paradigm shift from teacher-centered teaching to ICT-enabled student-centered interactive and independent learning. Practice – II 1. TITLE OF THE PRACTICE: 360 degree Feedback of College from Students, Parents and Society. 2. GOAL: The objective of 360 Feedback is: I. To create environment of democratic setup, development of self- potentialities and contribution in the internal quality enhancement for delivery of curriculum. II. To enable the teachers to cope with society, develop creative thinking, group living, group behaviour and mutual understanding. It has the vision of self-respect for each one working in the institution and to develop team spirit of doing organizational activities for better products and better results of teaching learning process

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.akliainstitute.org/photo-gallery.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Writing is a skill and it can only be developed by hardwork, practice and by having passion for it, and it is the utmost need today.Student can express his/her feelings only with the help of a good writing skill.So in order to develop creativity in students ACEW organises practice sessions on every Thursday.Increasing their working vocabulary and enhance expression skill is also the Motive of these sessions.Knowledge can only stored by keeping a record of their writings.Their grammar is also improved and as a result they are able to use words effectively.During the academic year activities related to writing skills are also organized by the college and students express their views through their writings.This also develops their ability interest in content writing.These writings sent to newspapers where these are published weekly keeping in mind content ,thought and outlook of students. This venture undertaken by the college has proved to be beneficial to improve student's writing skills as well as expression because written expression is more significant than oral one.

Provide the weblink of the institution
https://www.akliainstitute.org/photo-gallery.html

8.Future Plans of Actions for Next Academic Year

Improvement in ICT enabled infrastructure, Continuation of efforts towards ecofriendly practices. . Strengthening the support for students for cultural and sports activities.. Conducting student focused academic and skills development activities.